

## Plan for remote classes - A Work in Progress

ANTHRO 1500: Monkeys, Apes, and Humans  
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### Communication Plan

I will be available by email and will respond within 24 hours of receiving inquiries from students. *If you have accessibility issues in your remote location, please contact me as soon as possible so we can develop further contingencies for you.* Further, if there are any disabilities that may come into play with an online format, again, please contact me as soon as possible. All things said, I will still make myself as available as possible in order to keep class moving smoothly and to provide help to students who need it.

### Office Hours

Remotely, I will maintain normal “office hours” as written on the course syllabus (Monday, 12:00pm-1:30pm and Tuesday, 10:00am-11:30am). As always, appointments may be requested. If you want to have a face-to-face appointment, these will be done through **Zoom**. Once we decide on a date and time, I will set up a meeting for us and we can both join when it is time for our meeting.

### Zoom





**Zoom** is an online platform to easily have video and audio meetings. We all have access to this software through our University of Missouri accounts. *We have been told that if we are moving face-to-face courses online, we are still required to maintain the face-to-face component.* Because of this, the remainder of our lectures will be done through this meeting software.

Accessing our classes remotely will, I hope, be easy and intuitive through our Canvas site. I have set up a new module entitled “**Remote Classes**” on the home page of our Canvas site. If you click the link under that module, it will take you to Zoom.

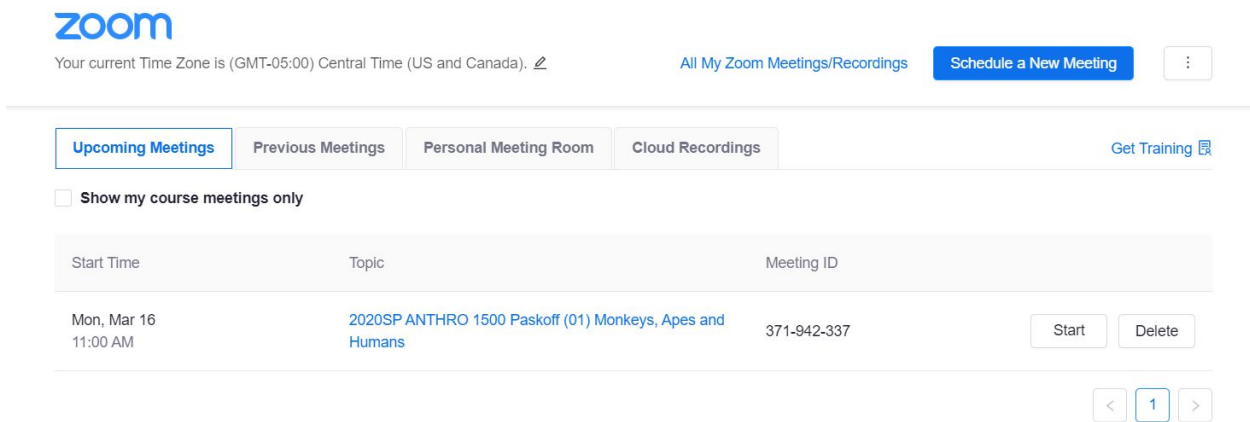
Home page of our site:

## Recent Announcements

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- ⋮ ▼ Syllabus ✓ + ⋮
  - ⋮  ANTHRO 1500 Syllabus (SP20).pdf ✓ ⋮
  - ⋮  A Classification of the Order Primates.pdf ✓ ⋮
- ⋮ ▼ Remote Classes ✓ + ⋮
  - ⋮  Zoom UMSystem ✓ ⋮
- ⋮ ▼ Assignment Information & Documents ✓ + ⋮
  - ⋮  ✓ ⋮

Zoom in our site:



zoom  
Your current Time Zone is (GMT-05:00) Central Time (US and Canada). [All My Zoom Meetings/Recordings](#) [Schedule a New Meeting](#) ⋮

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Show my course meetings only

Start Time	Topic	Meeting ID	
Mon, Mar 16 11:00 AM	<a href="#">2020SP ANTHRO 1500 Paskoff (01) Monkeys, Apes and Humans</a>	371-942-337	Start Delete

< 1 >

You will see that I have already set up a meeting for Monday, March 16 at 11:00am, which is our class time. Mine will look a little different from yours, but you should have a link on the right hand side that says “Join” instead of “Start”. Follow the prompts to join the class with audio and video.

## Assignments

*Since these are strange times and this will be a learning experience above everything else, benefit of the doubt will always be given to the student.*

Riley quizzes 1-4 are still due on Canvas by 11:59pm on Friday, March 20.

- My husband's match day ceremony in Kansas City has been canceled, *but our class meeting will also remain canceled*, so please use the class time to finish the quizzes if you haven't already.

## **THE FINAL EXAM FOR THIS CLASS WILL BE OPEN NOTE, UNLIMITED TIME**

Since we are remote for the rest of the semester:

1. Small group project
  - a. You are still expected to use the time to work in your groups on the scheduled work day, *Friday, April 3*, and the best way to do this would be on Canvas in your group discussions. Do plan to log in and remotely work with your groups on that day during our regularly scheduled class time.
  - b. To make file/information sharing simple, please use **Google Slides** to make your presentations and provide a link to your group's presentation in your discussion thread.
  - c. We will be using the "Breakout Rooms" feature in Zoom to do the group work. You **MUST** sign into Zoom on the work day to check in, and then I will send you all into your breakout groups so you can work.
  - d. Groups will designate one member of their group to share their screen, and the group will present their project as such (*edit 3/25/2020*)
2. Second paper
  - a. **SECOND PAPER HAS BEEN CANCELLED.** (*edit 4/12/2020*)
  - b. If you need the extra credit, I will allow students to submit papers and earn up to 20 extra credit points. This is in addition to, not in lieu of, the points available in the original extra credit assignment.
3. Riley quizzes 5-8
  - a. **The due date for these quizzes has been moved up to APRIL 27, 2020.**
  - b. There will be no class on the due date.
  - c. We will instead be having a discussion over some of the major points in the book on the second two days of that week, April 29 and May 1.
  - d. Please come prepared having read the chapters and with questions if you have them!
  - e. *Edit 4/12/2020*
4. Extra credit
  - a. **DO NOT TRAVEL** to a zoo to complete the extra credit if you have not done so already - social distancing!!

- b. **New extra credit assignment:** write a MAXIMUM 2-PAGE paper on one major conservation issue in primate studies today. Since it is only two pages, please do not try to take on too much. If the primate you chose to study for the semester is endangered or critically endangered, that is a great place to start.

## Upcoming Schedule of Classes

Monday	Tuesday	Wednesday	Thursday	Friday
<u>March 30</u> Chapter 10 lecture		<u>April 1</u> Finish chapter 10 lecture if necessary; <i>Evolution of Human Language</i> page on Canvas		<u>April 3</u> Remote group work on projects; Choose group order  ** turn in slides by 11:59pm on Sunday April 5!
<u>April 6</u> Presentations		<u>April 8</u> Presentations		<u>April 10</u> Special case of human language
<u>April 13</u> Community ecology (chapter 11)		<u>April 15</u> Finish community ecology (chapter 11)		<u>April 17</u> Conservation (chapter 12)
<u>April 20</u> Finish Conservation (chapter 12)		<u>April 22</u> Conservation articles: discuss Estrada et al. 2017 & Nekaris and Starr 2015		<u>April 24</u> Violence: discuss Gomez et al. 2016 & Wilson and Wrangham 2003
<u>April 27</u> NO CLASS - Riley Chapters 5-8 due		<u>April 29</u> Riley book discussion		<u>May 1</u> Riley book discussion
<u>May 4</u> Infectious diseases:		<u>May 6</u> Infectious diseases: discuss		<u>May 8</u> Stop day, no class

discuss Young et al. 2013		Wolfe et al. 2007 & Gomez et al. 2013		<i>(last day to turn in extra credit papers)</i>
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